

Cincinnati Middle School Grades 7 and 8 Reopening Plan

Condition Yellow

- All students UPK - 12 report to school daily with safety measures such as mask wearing in place, hand hygiene, limited travel in hallways following directionals, classroom windows and doors open for air flow
- Students will **not** be assigned lockers in September (temporary)
- Masks will be required to be worn while in the hallways, common areas such as the restrooms, and any time that social distancing guidelines can not be maintained, including in classrooms if working in close proximity to others for whatever reason. Students may remove their masks once in their seats in their classroom, if social distancing can be maintained.
- Students will follow directional flow of travel while in the hallways

Condition Orange

- All UPK-6 students in school daily following safety procedures in Condition Yellow
- Grades 7-8 on an A/B cohort schedule of in-person and remote learning
- On days of remote learning, students will be required to attend classes/lessons remotely from home, engaging daily with their teachers and classmates.
- Students will be divided into two groups, an A and B group, alphabetically splitting the grades equally in half or as near in half as possible and keeping families intact
 - Students will attend school on alternating days (A days and B days).
 - Students receiving services per an IEP or full-day BOCES programming (Special Education, CAS, and 7 Valleys), and ½ day BOCES CTE programming will be given priority to attend school daily, if at all possible based on BOCES' programming
 - When in school, instruction will take place in person with teachers and other students in the classrooms.
 - On the opposite day, students will be at home learning remotely by following their daily in-school schedule and joining in classes via Zoom or Google Meets if internet access allows.
 - Students without internet access at home will have materials provided to them on a thumb drive that can be used on a computer or other device
 - Students without internet access at home can work from a parent/guardian's car in the school parking lot or at the Presbyterian Church on Deer Path Drive accessing the public WiFi at those locations
 - Teachers and students are required to maintain "substantive daily interactions" per NYSED guidelines

Plans for Conditions Yellow and Orange

Attendance

- Taken daily and during each class period as per normal school operations before the pandemic shutdown began.

Google Classroom

- All teachers will have all lessons set up on Google Classroom
- For those students who may be learning remotely
- To ease the transition to total remote learning should the need arise to completely close schools in the future.
- If limited or no internet access, students will be given a thumb drive with materials on it to access and work from a computer or other device

Instructional practices

- Typical with the addition of live-streaming for students who are learning remotely
- Students should have the typical mini-lessons, lectures, group work, independent work, projects, homework, assessments, and so on
- Consider standards-based grading measuring proficiency and mastery of standards with feedback more than traditional number grades
- Incorporate the use of Google Classroom and other tools in the Google Suite in daily instruction
- All teachers in all content areas will administer an SLO and our APPR plan will be implemented
- Students should not share materials and supplies if at all possible
- Consider the social-emotional needs of the students.

Resource room

- Students requiring services per their IEP will be given those services as usual.
- Special Education teachers will push into co-taught classrooms as typical practice, and will be utilized in the instruction of all students as appropriate.

Testing accommodations

- Provided for students with IEPs and/or 504 Plans per usual practice and mandates

Students with no or limited internet access at home

- Provided with a thumb drive with materials to use on a computer or other device
- Students will be encouraged to get to a place that has good internet access
 - School parking lot to access public WiFi
 - Presbyterian Church on Deer Path Drive to access public WiFi
 - Via phone.

- NYS guidelines state that students need “substantive daily interactions” with their teachers.

Learning Standards

- Students will be expected to demonstrate proficiency and mastery of the specific content
NYS Learning Standards
- Teachers will work diligently in their PLC teams to identify priority standards, develop units and lessons to address those standards, assess those standards, and provide interventions and reteaching as necessary.
- Learning gaps will exist
 - Maintain a positive mindset about student learning loss during the 2020 school closures.
 - Allow time for students to re-adjust to the school setting and before time is spent assessing students, spend time on socialization and creating a climate of safety, comfort, and routine

AIS determinations

- Will be made based on AimsWeb Assessments from winter 2020 and fall 2020, teacher recommendations, and parent requests.
- Daily formative assessments should inform short-term needs for individual students.

Social-Emotional Learning (SEL)

- Will take place through Positivity Project, our normal student-teacher interactions, and our counseling services
 - Counseling services are available through our normal processes with the Middle School Counselor and/or Social Workers as applicable and are available by scheduled appointment or by “drop in”

Breakfast

- Students will be served breakfast if they choose to receive it
- Students will get their meal from the cafeteria upon arrival at school and take it to their homeroom

Lunch

- Students will eat in the homerooms or outside on the grass in the front lawn weather permitting supervised by assigned aides, assistants, and/or teachers as applicable
 - Breakfast and lunch will be available to all students, and will also be available to students who are learning remotely

Specials

- Students will report to their special area teachers' classrooms at their regularly scheduled time.
- Special area teachers will need to maintain social distance guidelines in their classes, and can use outdoor spaces weather permitting and at their discretion.
- PE will be conducted outside weather-permitting or in the gymnasiums during inclement weather.
 - Students will not be allowed to change clothes for PE class
 - Activities will have to be ones that allow for social distancing to be maintained (examples may include personal fitness programs or activities, individual skill activities, golf, "backyard" games that do not involve a large team component, etc)
- Band and Chorus
 - Rehearsals will be conducted outside on the grass fields, in the auditorium, or in the cafeteria if available.
 - Per NYSED guidelines, music teachers should ensure that a distance of twelve feet in all directions is maintained between individuals while singing in chorus or music class and playing wind instruments to avoid the spread of "aerosolized droplets" that could spread COVID.
 - Using the outdoors, auditorium, or cafeteria will give us enough space to spread out the required distance.
 - Students should not share instruments or music.

Tiered intervention

- Student groupings will be set up within content classrooms in "centers" or "stations".
- Consideration can also be made for moving groups to other classrooms on a case-by-case basis determined by need to an AIS teacher's room or a special education teacher's room.

Extra-curricular clubs and activities

- Postponed until November 1, 2020, including middle school dances - no meetings, fund-raisers, or activities for the time-being
- Postponing concerts, fall drama production, open house
- Field trips and assemblies are postponed until further notice
- Sports are postponed until at least September 21, 2020 per NYSPHSAA guidelines
- No late bus until further notice

Miscellaneous

- Water bottles are permissible and preferred over using communal water fountains. Allow students to refill water bottles at sinks and water bottle filling stations
- Handwashing and/or hand sanitizing is paramount throughout the day. - after using the restroom, before eating, after sneezing or coughing, after blowing noses, whenever they are soiled

- Restrooms should not be occupied by more people than there are stalls
- Masks need to be worn by all - staff, students - when in hallways, restrooms, common areas, and any time 6ft social distancing can not be maintained. This is a requirement per NYS Law and Executive Orders from the Governor
- In addition to the secretary and principal, there should be no more than one other person in the office except for during extenuating circumstances